Investing for Success

Under this agreement for 2022 Muttaburra State School will receive

\$5920*

This funding will be used to:

Target	Measures
Improve P-6 phonemic awareness and phonics knowledge in English.	Baseline/endpoint: English A-E Semester 2, 2021 to Semester 2. 2022
	Short term: Words their Way diagnostic data Term 1, 2022- Term 4, 2022
	Literacy Continuum targeted areas and the amount of gain recorded
	Weekly spelling test results

Our initiatives include:

Initiative	Evidence base	
Engaging with THRASS Institute to develop staff capability to explicitly teach phonographic methodology to support oral language, reading and writing.	Sharrat, L, & Fullan M, 2012. Putting FACES on the data: What great leaders do!, Corwin, California, US	
Developing teachers' capability to embed feedback in the teaching and learning cycle.	Timperley, H and Parr, J 2004 Using evidence in teaching practice: Implications for professional learning Hodder, moa, beckett, Auckland.	
Developing a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.	Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia.	

Our school will improve student outcomes by:

Actions	Costs
Professional development costs associated with engaging with the THRASS institute	\$1200
Employ teacher aides to support the implementation of targeted spelling groups and embed feedback culture.	\$4720

Sharley McGovern

Principal

Muttaburra State School



Michael De'Ath
Director-General
Department of Education

